



Math Virtual Learning

**Grade 8**

**Solving Linear Systems: Elimination**

May 22, 2020



Math 8

Lesson: May 22, 2020

**Objective/Learning Target:**

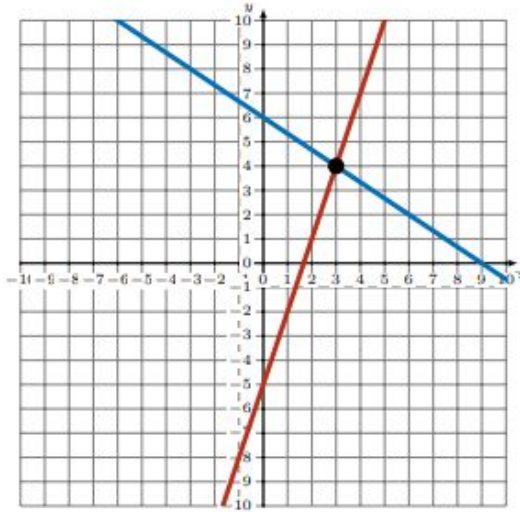
I can solve linear systems by elimination.

# Warm-Up:

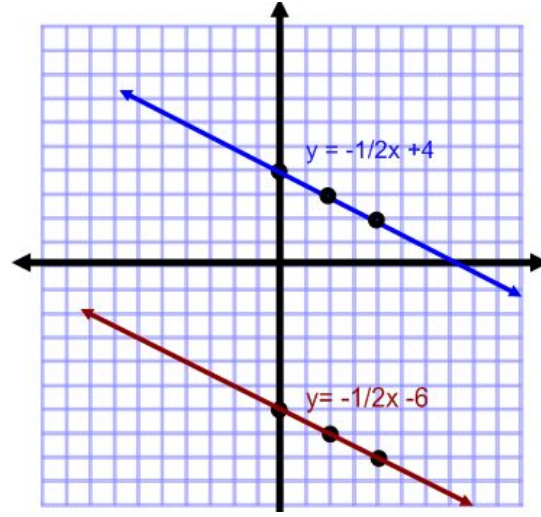
Answer Provided

State whether each system has one solution (state the point of intersection), no solution, or infinitely many solutions.

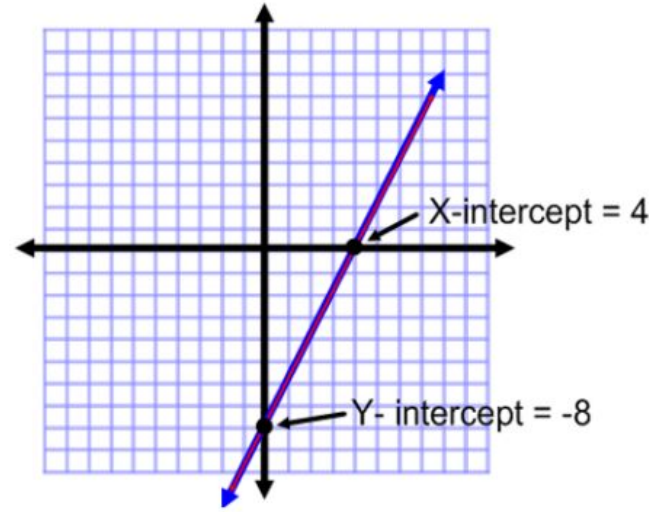
**A**



**B**



**C**



Graph C: Infinitely Many Solutions

Graph B: No Solution

Graph A: One solution: (3, 4)

# Review: Number of Solutions

One  
Solution

$$\begin{array}{r} 5x = 2x + 21 \\ -2x = -2x \\ \hline 3x = 21 \\ \hline 3 \quad 3 \end{array}$$

$$x = 7$$

Infinite  
Solutions

$$\begin{array}{r} 3x + 5 = 2x + 5 + x \\ 3x + 5 = 3x + 5 \\ -3x \quad -3x \\ \hline 5 = 5 \end{array}$$

No  
Solution

$$\begin{array}{r} 5x + 15 = 5x + 8 \\ -5x \quad = \quad -5x \\ \hline 15 = 8 \end{array}$$

# Video:

Take notes on a piece of paper as you watch this video.

## Systems of Equations

$$2x - y = 3$$

$$3x + y = 7$$

$$\frac{1}{3}x - \frac{1}{2}y = -2$$

$$\frac{1}{6}x + \frac{1}{4}y = 3$$

$$3x + 4y = 15$$

$$2x + 3y = 11$$

$$2x - y + 3z = 15$$

$$3x + 2y - 4z = 11$$

$$4x - 3y + 2z = 14$$

# Elimination Method

**GOAL:**  
Get a variable to cancel when you  
add the equations together.

## Steps for Using Elimination Method

- **Arrange the equations with like terms in columns.**
- **Analyze the coefficients of  $x$  or  $y$ . Multiply one or both equations by an appropriate number to obtain new coefficients that are opposite.**
- **Add the equations in a column and solve for the remaining variable.**
- **Substitute the value into either original equation and solve.**
- **Check the solution.**

# How To: Solve a System of Equations using Elimination

$$\begin{aligned}x + y &= 10 \\x - y &= 14\end{aligned}$$

$$\begin{array}{r}x + y = 10 \\x - y = 14 \\ \hline 2x = 24 \\ \hline x = 12\end{array}$$

$$\begin{array}{r}12 + y = 10 \\-12 = -12 \\ \hline y = -2\end{array}$$

- ① You want one set of **coefficients to be opposites**.  
*Notice that  $y$  and  $-y$  are already opposites.*
- ② **Add the two equations**.  
*This has been done in orange and the result is  $2x = 24$ .*
- ③ **Solve for  $x$** .  
*Divide both sides by two and you will get  $x = 12$ .*
- ④ **Solve for  $y$** . Substitute the value for  $x$  into one of the original equations and solve for  $y$ .
- ⑤ Write your answer as an **ordered pair**.

You can check that your solution is correct by plugging it into both equations. You must plug in the  $x$  and  $y$  values. ★

# Example 1: Elimination with Opposite Coefficients

$$\begin{aligned}4x + 3y &= 5 \\2x - 3y &= 7\end{aligned}$$

$$\begin{aligned}4x + 3y &= 5 \\+2x - 3y &= 7\end{aligned}$$

$$\begin{array}{r}6x = 12 \\ \hline 6 \quad 6\end{array}$$

$$x = 2$$

$$4(2) + 3y = 5$$

$$8 + 3y = 5$$

$$-8 \quad = -8$$

$$\begin{array}{r}3y = -3 \\ \hline 3 \quad 3\end{array}$$

$$y = -1$$

Step 1: You want one set of coefficients to be opposites. This problem already has opposites (+3y and -3y). Add like terms

Step 2: Solve for x

Step 3: Find the value of y. Substitute  $x = 2$  back into an original equation and solve.

Step 4: Write your answer as an ordered pair.

**Solution to the system is: (2, -1)**



# How to: Elimination Without Opposite Coefficients

$$x - 4y = 5$$

$$3x + 2y = 29$$

$$-3(x - 4y = 5)$$

$$= -3x + 12y = 15$$

$$\begin{array}{r} \cancel{-3x} + 12y = -15 \\ 3x + 2y = 29 \\ \hline 14y = 14 \\ \hline 14 \quad 14 \\ \hline y = 1 \end{array}$$

$$x - 4(1) = 5$$

$$x - 4 = 5$$

$$\begin{array}{r} + 4 \quad +4 \\ \hline x = 9 \end{array}$$

Step 1: Notice that this system does not have coefficients that are opposites. However, we can multiply the entire 1st equation by  $-3$  to get opposite coefficients. Our new equation is  $-3x - 12y = 15$

Step 2: Line up the two equations and add the columns.

Step 3: Solve for  $y$

Step 4: Use your solution for  $y$  to find the solution for  $x$  by substituting  $1$  for  $y$  in the original equation.

Step 5: Write your solution as an ordered pair.

**Solution:**  $(9, 1)$

## Example 2: Elimination without Opposite Coefficients *and No Solution*

$$\begin{aligned}3x + 12y &= -36 \\ x + 4y &= -6\end{aligned}$$

$$\begin{aligned}-3(x + 4y &= -6) \\ -3x - 12y &= 18\end{aligned}$$

$$\begin{aligned}\cancel{3x} + \cancel{12y} &= -36 \\ \cancel{-3x} - \cancel{12y} &= 18\end{aligned}$$

---

$$0 + 0 = -18$$

$$0 = -18$$

Step 1: Notice that this system does not have coefficients that are opposites. However, we can multiply the entire 2nd equation by  $-3$  to get opposite coefficients. Our new equation is  $-3x - 12y = 18$

Step 2: Line up the two equations and add the columns.

Step 3: Notice that we end up with a false statement. When you get an untrue statement such as  $0 = -18$  there is no value of  $x$  that will work in the problem.

There is **NO SOLUTION**

## Practice 1:

*Answers on next slide*

Use elimination to solve and find the solution(s) to each of the systems.

$$\begin{aligned} 1. \quad & 3x + 4y = 7 \\ & 3x + 4y = 9 \end{aligned}$$

$$\begin{aligned} 2. \quad & -2x + y = 6 \\ & 2x + 3y = 10 \end{aligned}$$

$$\begin{aligned} 3. \quad & 3x + 4y = 40 \\ & x + 4y = 24 \end{aligned}$$

$$\begin{aligned} 4. \quad & 9x - 3y = 63 \\ & 3x - y = 21 \end{aligned}$$

## Practice 1:

## *Answer Key*

1. No solution

2.  $(-1, 4)$

3.  $(8, 4)$

4. Infinite solutions

# Additional Resources:

[Solving Systems with Elimination - Lesson and practice](#)

[Solving Systems with Elimination - Practice problems](#)

[Online Practice](#)